

# Final Report Questions 2019-2020

## Goal # 1

Goal will be listed here....

80% of students in grades 3-6 will show growth in reading fluency as determined by the DIBELS reading assessment. 80% of students in grades 1-2 will show growth on Core Phonics survey. 100% of Kindergarten students will show growth in KEEP assessment.

### Please explain how the action plan was implemented to reach this goal.

School Reading coach and Para-professionals worked with underperforming students specifically in reading fluency in grades 3-6. Para-professionals were also used to assist teachers in grades K-2 working on specific phonics skills in small group settings. DIBELS progress monitoring, core phonics screeners and KEEP assessment data was kept by individual teachers to determine growth and areas of concern during the school year. We do not have EOY data as national pandemic hit COVID-19 and Utah schools were shut down in March 2020.

### Please show the before and after measurements and how academic performance was improved.

Scores for reading fluency in grades 3-6 are from Beginning of year and Middle of Year only. In March of 2020 the nation wide pandemic shut down Weber School District and EOY (end of year assessments) were not given. Kindergarten KEEP assessment scores are unavailable as we only give the KEEP assessment at BOY and EOY. Since we do not have EOY KEEP data - Kindergarten DIBELS data will be reported here instead. Core Phonics survey was issued in grades 1-2 at BOY and were not able to be administered at EOY. Therefore, Core Phonics survey data is available due to school shut down. We will report on BOY to MOY DIBELS data for 1st and 2nd grade. 1st grade data will be NWF (nonsense word fluency) with CLS (Correct Letter Sounds) and NWF with WWR (Whole Words Read). These are 2 components of the DIBELS testing for 1st grade that is consistent from BOY to MOY. 2nd grade DIBELS data will be reported as DIBELS composite scores and reading fluency.

Kindergarten Composite scores will be used from BOY to MOY since KEEP assessments were not given due to school shut-down.

BOY Kindergarten composite scores are:

37 students (44%) RED  
17 students (20%) YELLOW  
11 students (13%) GREEN  
19 students (23%) BLUE

MOY Kindergarten composite scores are:

16 students (19%) RED  
18 students (21%) YELLOW  
18 students (21%) GREEN  
33 students (39%) BLUE

Scores are also not broken down by teacher as we hired a full-time teacher mid-year due to large class numbers.

1st grade - data used:

NWF (CLS) - correct letter sounds

NWF (WWR) - whole words read

BOY Number of students = 77

MOY Number of students = 79

BOY NWF(CLS) 8 students (10%) Red  
NWF (CLS) 11 students (14%) Yellow  
NWF (CLS) 17 students (22%) Green  
NWF (CLS) 41 students (49%) Blue

MOY NWF(CLS) 9 students (11%) Red  
NWF (CLS) 8 students (10%) Yellow  
NWF (CLS) 24 students (30%) Green  
NWF (CLS) 38 students (49%) Blue

BOY NWF (WWR) 0 students (0%) Red  
NWF (WWR) 24 students (31%) Yellow  
NWF (WWR) 9 students (12%) Green  
NWF (WWR) 44 students (57%) Blue

MOY NWF(WWR) 3 students (4%) Red  
NWF (WWR) 11 students (14%) Yellow  
NWF (WWR) 26 students (33%) Green  
NWF (WWR) 39 students (49%) Blue

2nd grade - data used:

Composite scores and Fluency

BOY Number of students = 69

MOY Number of students = 71

BOY Composite Scores 16 students (23%) Red  
Composite Scores 2 students (3%) Yellow  
Composite Scores 21 students (30%) Green  
Composite Scores 30 students (44%) Blue

MOY Composite Scores 21 students (30%) Red  
Composite Scores 7 students (10%) Yellow  
Composite Scores 17 students (24%) Green  
Composite Scores 26 students (36%) Blue

BOY DORF Fluency 16 students (23%) Red

DORF Fluency 10 students (14%) Yellow  
DORF Fluency 13 students (19%) Green  
DORF Fluency 31 students (44%) Blue

MOY DORF Fluency 21 students (30%) Red  
DORF Fluency 6 students (8%) Yellow  
DORF Fluency 11 students (15%) Green  
DORF Fluency 33 students (47%) Blue

### 3rd grade

BOY = Composite score = 27 % red 3% yellow 22% green 48% blue  
MOY = Composite score = 24% red 16% yellow 25% green 35 % blue

BOY Fluency score = 22% red 14% yellow 23% green 41 % blue  
MOY Fluency score = 22% red 20% yellow 25% green 33% blue

Total students BOY in 3rd grade = 73  
Total students MOY in 3rd grade = 76

### Scores by individual 3rd grade teachers:

Teacher #1 19/25 students made growth in reading fluency from BOY to MOY = 76%  
Teacher #2 17/23 students made growth in reading fluency from BOY to MOY = 74%  
Teacher #3 23/25 students made growth in reading fluency from BOY to MOY = 92%

Average 80.6% of students in 3rd grade made growth in reading fluency from BOY to MOY.

### 4th grade

BOY = Composite score = 32 % red 11% yellow 9% green 48% blue  
MOY = Composite score = 38% red 11% yellow 14% green 37 % blue

BOY Fluency score = 31% red 15% yellow 14% green 41 % blue  
MOY Fluency score = 28% red 17% yellow 17% green 38% blue

Total students BOY in 4th grade = 89  
Total students MOY in 4th grade = 87

### Scores by individual 4th grade teachers:

Teacher #1 16/18 students made growth in reading fluency from BOY to MOY = 89%  
Teacher #2 18/21 students made growth in reading fluency from BOY to MOY = 86%  
Teacher #3 19/21 students made growth in reading fluency from BOY to MOY = 90%