

# Community Council Agenda

Third Meeting

## COMMUNITY COUNCIL AGENDA

Washington Terrace Elementary

1/12/23 | 6:00pm | Washington Terrace Elementary

### Council Members Present

### Council Members Excused

Names

### Community Members Present

Names

Topics	
	Review and approve the School LAND Trust minutes from the prior meeting
	Overview the implementation of the School LAND Trust Plan
	Overview the implementation of the Teacher and Student Success Plan (TSSA)
	Digital Citizenship Presentation
	Discuss timelines to address needs identified by the council.

## Community Council Meeting Minutes

October 20, 2022

**Members in Attendance:** Tana Chipp, JeNae Clegg, Charles Corsi, Cheri Wilkins, Morgan Wilkins, Heather Spring, Mindi Goodwin, Heidi Valdez,

### 1. Welcome & Review minutes from previous meeting

- JeNae Clegg reviewed minutes from the previous meeting.

JeNae Clegg Motioned to Approve the minutes, Heather Spring seconded

## **2. Review Current trustland goals and current spending**

- The current budget is approximately \$66,000 to put into people (staff) and into programs like IXL and Dreambox.
- Trustland Goals:
  - 80% of students in grades K-6 will score 80% or higher on End of Year (EOY) assessments using identified grade level Essential Learning Targets in Mathematics.
  - 100% of students in Kindergarten will show 0.40 on Acadience Composite End of Year (EOY) test compared to Beginning of Year (BOY) test.
  - 100% of Students in First and Second grade will show 5 points of growth in automaticity on the PAST assessment.
  - 80% of students in grades 3-6 will show typical or above typical growth from Beginning of Year (BOY) to End of Year (EOY) on Acadience composite score.
- According to the School Report Card sent out by the State of Utah Washington Terrace Elementary's 2022 RISE scores in ELA, Math, and Science are very close to those of the district.
  - The RISE Scores increased from 2021 to 2022
    - In ELA there was a 4.2% increase, Math there was a 8.3% increase, Science there was a 3.8% increase.

## **3. ESSER Money Update**

- **ESSER III**
  - The state has allotted more ESSER monies, approximately \$50 per student. With these funds we would like to do the following.
- We need more support for improving our student's achievement in Math and Reading. We would like to hire an aid to assist with small group instruction, tutoring, and other to help improve our students academic success. This will cost approximately \$20,000.
- We will also use approximately \$2,000 for Professional Development for our teachers and staff to improve our practices that will directly benefit our students. We plan to use more of the research based program called 95% Group.
  - Kindergarten and First grade has been doing the 95% Group since last year.

- With the assistance of the school reading specialist Second grade and Third Grade will begin using the 95% Group program this year.

#### **4. Title 1 Update (from TITLE 1 plan)**

- Behavior Goal:
  - At the end of each quarter we will compare the collected data on office referrals, think win-win time sheets, and positive rewards and they will show a five to one or greater ratio for positives to negatives.
- Learning Goal:
  - 100% of students will show a four-point growth from the beginning of the year to the end of the year on the PAST Data.

#### **5. Upcoming meeting scheduled:**

January 12, 2023

March 2, 2023

#### **6. Other items of business:**

- Through some generous funding from the district we were able to hire a half day Fifth Grade teacher. This will help ease the size of their classes in some of the core subjects.
- The kids are loving the “New Line panels” that were purchased over the summer for a few of the classrooms. These are similar to SMART boards. They were installed first in the 4th, 5th and 6th grade classrooms.

JeNae Clegg motioned to adjourn the meeting. Cheri Wilkins & Heather Spring seconded.

Meeting adjourned

# School Student Achievement Data

## State Accountability: RISE Scores for Washington Terrace Elementary

Percentage of Students Meeting or Exceeding Proficiency

GRADE LEVEL: 3rd										
	2018		2019		2020 (Skip - COVID)		2021		2022	
SUBJECT	School	State	School	State	School	State	School	State	School	State
<b>English</b>	<b>40.6</b>	<b>47.7</b>	<b>49.4</b>	<b>46.8</b>			<b>36.1</b>	<b>42.5</b>	<b>41.7</b>	<b>45.7</b>
<i>SPED</i>	30	23.3	21-29	23			<20	21.1	20-29	22.9
<i>ELL</i>	8.3	20.5	<20	20.5			<20	15.7	N<10	18
<i>Eco Dis</i>	32.5	32	38.3	31.6			30-39	26.7	20-29	29.7
<b>Mathematics</b>	<b>46.4</b>	<b>52.1</b>	<b>52.9</b>	<b>50.2</b>			<b>37.1</b>	<b>45</b>	<b>41.1</b>	<b>48.2</b>
<i>SPED</i>	60	28.8	<20	27.7			<20	23.8	11-19	26.4
<i>ELL</i>	0	26.2	<20	25.9			<20	17.7	N<10	20.6
<i>Eco Dis</i>	40	36.4	42.6	35.8			30-39	28.4	20-29	31.2
GRADE LEVEL: 4th										
	2018		2019		2020 (Skip - COVID)		2021		2022	
SUBJECT	School	State	School	State	School	State	School	State	School	State
<b>English</b>	<b>38.3</b>	<b>42.8</b>	<b>38.7</b>	<b>47.3</b>			<b>37.7</b>	<b>37.7</b>	<b>35.7</b>	<b>42.5</b>
<i>SPED</i>	<20	23.3	21-29	22.1			20-29	16.8	<20	18.3
<i>ELL</i>	N<10	20.5	<20	19.7			N<10	12.4	N<10	15
<i>Eco Dis</i>	30-39	32	30.4	31.8			20-29	22.4	20-29	26.6
<b>Mathematics</b>	<b>50</b>	<b>51.8</b>	<b>26.7</b>	<b>49.3</b>			<b>33.3</b>	<b>45</b>	<b>49.1</b>	<b>48.5</b>
<i>SPED</i>	30-39	28.8	<20	23.6			<20	22.9	N<10	24.1
<i>ELL</i>	N<10	26.2	<20	24.3			N<10	17.3	N<10	21.1
<i>Eco Dis</i>	40-49	36.4	19.6	34.1			20-29	27.9	20-29	31.4
<b>Science</b>	<b>38.3</b>	<b>N&lt;10</b>	<b>40</b>	<b>51.1</b>			<b>21.4</b>	<b>43</b>	<b>25.5</b>	<b>45.5</b>
<i>SPED</i>	<20	N<10	21-29	26.5			<10	21.5	N<10	22.1
<i>ELL</i>	N<10	N<10	<20	20.7			N<10	16.6	N<10	18.3
<i>Eco Dis</i>	30-39	N<10	30.4	34.7			<10	27.4	20-29	28.8
GRADE LEVEL: 5th										
	2018		2019		2020 (Skip - COVID)		2021		2022	
SUBJECT	School	State	School	State	School	State	School	State	School	State
<b>English</b>	<b>32.9</b>	<b>48.1</b>	<b>42.4</b>	<b>47.9</b>			<b>44.9</b>	<b>43.9</b>	<b>47.1</b>	<b>46.5</b>
<i>SPED</i>	<20	16	<20	18.3			<20	17	<20	18
<i>ELL</i>	<20	19.5	30-39	18.8			N<10	17.5	N<10	19.9
<i>Eco Dis</i>	28	32.2	39	32.1			25	27.5	40-49	29.6
<b>Mathematics</b>	<b>40</b>	<b>49.7</b>	<b>47.7</b>	<b>49.1</b>			<b>41</b>	<b>42.1</b>	<b>46.3</b>	<b>44.3</b>
<i>SPED</i>	<20	19.7	<20	20.4			<20	17.7	21-29	18.5
<i>ELL</i>	30-39	21.3	50-59	22.5			N<10	15.7	N<10	18.4
<i>Eco Dis</i>	34.7	34.1	46.3	33.5			22.5	25.1	40-49	27.2
<b>Science</b>	<b>32</b>	<b>51.6</b>	<b>44.6</b>	<b>51.9</b>			<b>30.3</b>	<b>44.8</b>	<b>32.4</b>	<b>48</b>
<i>SPED</i>	N<10	23.2	<20	24.5			<20	19.5	<20	21.8
<i>ELL</i>	<20	19.6	40-49	19.3			N<10	17.3	N<10	20.8
<i>Eco Dis</i>	30.6	35.4	41.5	35.4			11-19	28.3	20-29	31.4

GRADE LEVEL: 6th										
SUBJECT	2018		2019		2020 (Skip - COVID)		2021		2022	
	School	State	School	State	School	State	School	State	School	State
<b>English</b>	<b>29.2</b>	<b>48.3</b>	<b>29</b>	<b>48.9</b>			<b>25</b>	<b>44.1</b>	<b>33.3</b>	<b>46.4</b>
<i>SPED</i>	<20	12.4	<20	14.4			21-29	13.4	<20	14.1
<i>ELL</i>	30-39	15.6	N<10	18.7			<20	15.4	N<10	18.9
<i>Eco Dis</i>	20-29	32.8	23.3	32.6			16.7	27.8	11-19	28.5
<b>Mathematics</b>	<b>20</b>	<b>40.4</b>	<b>27.5</b>	<b>39.3</b>			<b>20.3</b>	<b>32.3</b>	<b>28.4</b>	<b>34.8</b>
<i>SPED</i>	<20	11.6	<20	10.8			<20	9.1	<20	10.3
<i>ELL</i>	20-29	11.9	N<10	14.6			<20	8.8	N<10	12
<i>Eco Dis</i>	11-19	25.2	23.3	24.3			19.5	17.7	11-19	18.3
<b>Science</b>	<b>27.7</b>	<b>52.4</b>	<b>27.5</b>	<b>57.8</b>			<b>40.5</b>	<b>52.4</b>	<b>41.6</b>	<b>54</b>
<i>SPED</i>	<20	20	<20	25.2			30-39	19.4	<20	21.7
<i>ELL</i>	30-39	17.3	N<10	28			21-29	22.8	N<10	24.3
<i>Eco Dis</i>	11-19	36.2	25.6	42.8			31.7	36.2	20-29	36

<b>Action Items - Items to be voted on</b>	
TIME	

Council Member's Name	Vote	Council Member's Name	Vote

DATE FOR NEXT MEETING: March 2, 2023