

# School Plan 2019-2020 - Washington Terrace EL

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## School Plan Approved

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### School Plan Approval Details

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**Submitted By:**

Katie Amsden

**Submit Date:**

2019-03-11

**Admin Reviewer:**

Paula Plant

**Admin Review Date:**

2019-04-25

**District Reviewer:**

Paula Plant

**District Approval Date:**

2019-05-01

**Board Approval Date:**

Unknown

## Goal #1 Goal

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80% of students in grades 3-6 will show growth in reading fluency as determined by the DIBELS reading assessment. 80% of students in grades 1-2 will show growth on Core Phonics Survey. 100% of Kindergarten students will show growth in the KEEP assessment.

## Academic Areas

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- Reading

## Measurements

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DIBELS reading fluency assessment will be given to students at the Beginning of year to determine reading fluency baseline. Middle of year and end of year assessment will also be administered. Data will be compared from BOY to EOY to determine growth. Progress monitoring data will be shared during PLC meeting to determine areas of growth or concern so the target goal is met.

Core Phonics survey will be given at the Beginning of year to students in grades 1-2 to determine baseline data. Assessments will be given by classroom teachers. Results will be shared with instructional coach and school administrator to determine small group and classroom instruction needs.

KEEP assessment data will be graphed at BOY to determine baseline data. Reading and literacy interventions will be administered during the school year and EOY KEEP scores will be compared with BOY scores to show growth.

## Action Plan Steps

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Instructional coach and Para-Professionals will work with under performing students specifically in reading fluency. Para-Professionals will be used in grades K-3 to assist in small group reading instruction. (\$18,000)

Para-Professionals will assist teachers in grades K-6 in progress monitoring to determine reading fluency growth.