

## Community Council Meeting Minutes January 18, 2024

Recorded by Kelby Dye

People in Attendance:

Tana Chipp

Morgan Wilkins (Chairman)

Cheri Wilkins

Mindi Goodwin

Heidi Valdez

Jenae Clegg

Heather Spring

Kelby Dye

### Topics Discussed

1. Review of meeting minutes by Mindi Goodwin (approved by Jenae Clegg)
  - *Blocksi has been implemented as a resource for teachers and parents to be able to monitor activity on chromebooks.*
  - *Trustland goal and plan was previously discussed.*
2. Current Trustland goal and finance review
  - *Currently there are two main goals.*
    - *Goal #1 focuses on math. It is that 80% of students will score 80% or higher on End of Year (EOY) assessment using an identified grade level Essential Learning Target in mathematics. Action items and steps taken to help with this goal include utilization of paraprofessionals, Chromebooks & headphones, and Math programs (IXL and Zearn).*
    - *Goal #2 focuses on reading. It is that \*100% of students in Kindergarten will show .40 growth on Acadience Composite End of Year (EOY) test compared to Beginning of Year (BOY) test. \*100% of students in grades 1-2 will show 5 points growth in automaticity on the PAST assessment. \*80% of students in grades 3-6 will show typical or above typical growth from Beginning of Year (BOY) to End of Year (EOY) on Acadience composite score. Support for reading goal includes, but is not limited to, daily paraprofessional support, a*

*new reading program called LEXIA (Imagine learning was previously used), and the use of LETRS strategies in Tier 1 instruction.*

- *Another goal is focused on behavior. We hope to have students here and learning. A mental health specialist has been hired to provide wellness support for students. A student advocate has also been called upon to support and reinforce classroom and school-wide behavior plans. Behavior data is reviewed by the behavior team in monthly meetings to compare positive to major/minor behavior.*

### 3. Input for upcoming plan

- The floor was opened for suggestions on what focuses for our upcoming plan should be.
  - Tana Chipp advocated for a focus on growth and a continued importance placed upon math and reading.
  - There was an agreement upon the importance of focusing on growth and holding all grades accountable to acadience testing and goals discussed.

### 4. School attendance concerns

- As a school we have implemented a new “check-in” program with the school counselor, Mallorie Donohoo. Students with 15+ absences will take time in the morning to check-in and receive a small treat.
- Mrs. Chipp also has incentives in place such as a raffle that she does for students who are present and on time. Randomly selected students are given a surprise candy bar. Students with perfect attendance during a quarter are also invited to spend a lunch period to “party” with Mrs. Chipp. It has been very popular among all grades and builds interest among students to work hard to be here.

### 5. ESSER III Funds

- There have been some challenges faced with finding substitute teachers to aid in teacher absences. As a result an emergency substitute teacher has been hired to aid in providing support as needed.
- ESSER III funds go towards having this teacher here on days when a substitute isn't needed but this teacher is here supporting and helping in various classrooms with things like progress monitoring.

### 6. Playground Updates

- A fundraiser was successful for the purchase of a slide at the start of the year. A slide was ordered and received but was not compatible with the current equipment. A slide has since

been promised by the company providing the equipment. Delivery of the slide and installation is pending.

- Grants, fundraisers, and efforts are being discussed with members on the district level.
- Efforts are currently being made to ensure the playground continues to be a safe and fun environment for all students.

#### 7. Other Items of Business

- The transition of Roosevelt students to Washington Terrace for the 2024-2025 school year includes the implementation of portables outside of the school and the reallocation of staff inside of the building to allow more classes to operate inside the building. Support staff and funding will be provided where possible to aid in this transition.
- Parent teacher conferences are scheduled for the 7th-8th of February.