

**Weber School District**  
**Section 1118 (A-F)**  
**LEA Title I Parental Engagement Policy 2019-2020**

**A. *Local Educational Agency Policy***

Weber School District has always regarded parental engagement vital to the success of students at each school. Title I schools are committed to close the achievement gap for all students with particular attention paid to economically disadvantaged, disabled, limited English proficiency, limited literacy, or those of any racial or ethnic minority background.

Weber School District involved parents in the development of this written policy. The policy describes both parent involvement expectations and Weber School District's role in involving parents, providing support for parents, coordinating parent involvement in schools, and evaluating the effectiveness of the policy in improving the academic quality of schools. The policy will be distributed to parents of participating children.

**B. *School Parental Involvement Policy***

Schools will jointly develop with parents of participating children a written parental involvement policy describing the means for carrying out the requirements outlined in Section 1118, subsections (c) through (f) of the "No Child Left Behind Act of 2001."

The purpose of an effective parental involvement policy is to improve all students' academic achievement. Each school's policy may incorporate those areas deemed necessary for success at that location.

Each school's policy shall include the following:

- Ways parents will be kept informed and assisted in understanding expected academic standards at the state, district, and school levels.
- Ways parents will be provided materials and training to help them work with their children to improve achievement, such as literacy, numeracy and technology training.
- Ways educators and parents will work together, reach out, and communicate with each other in order to realize more fully the value and contributions that parental involvement adds to the success of the school.
- Ways in which appropriate coordination of parent involvement activities will take place with pre-school, before school and after school activities, or any programs in which the school may participate or assist.
- Ways in which ongoing parent input for other activities, requests, suggestions, ideas or concerns might be received.

**C. *Policy Engagement***

At the beginning of the school year, each school will distribute an updated parent involvement policy to patrons. The policy will be written in understandable language and, to the extent practicable, provided in a language the parents can understand. In addition, an annual meeting will be held in each Title I school to inform parents of the school's parent involvement policy and the school-parent compact. Other parent meetings will be held throughout the school year to provide parents with ongoing information, training, and materials to help them work with their children in the areas of literacy, numeracy, and technology.

The Family Resource Center will provide parents with appropriate educational resources. That Center site will be maintained at Burch Creek Elementary. The Center will serve parents in both the Bonneville and Roy cones. Burch Creek Elementary, Lakeview Elementary, Valley View Elementary, North Park Elementary, Roosevelt Elementary, Roy Elementary, and Washington Terrace Elementary will coordinate needs assessments and materials as well as family literacy nights to help meet the needs of parents and participating students in Weber School District.

Schools will hold Student Education Plan (SEP) also known as Parent Teacher Conferences at least twice a year. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and expected student proficiency levels will be shared with parents. Student progress will be addressed and goals will be set to further student academic achievement. Technical support will be provided to parents through the Family Literacy and Resource Center that will allow parents to assist students in reaching their academic goals.

**D. *Building Capacity for Engagement***

- Parents and teachers will be provided with district pamphlets outlining specific academic standards and benchmarks for each grade level.
- Monthly newsletters will be sent with ideas for parents to help their students academically.
- SEP conferences will be designed to disseminate information about the prior year's academic state core testing as well as progress throughout the current school year.
- Planners or home communication folder as well as progress reports will be used to communicate academic performance throughout the school year.
- The Family Resource Center located at a neighboring school will provide parenting classes, mentoring programs, literacy programs, family service projects, adult education, in-home child development education,