

information about community programs and resources, and training in the use of technology for adult literacy, and occupational opportunities.

- School websites will provide parents with Title I documents as well as information on their students educational progress.
- Community councils will allow for communication between the community members and school personnel.
- Schools will utilize resources for effective use of volunteers.
- Business partners and Mentoring Programs will be used as a resource.
- Schools will coordinate with Head Start and district preschools to provide services for preschool students.
- Schools will provide local preschools with information and materials to facilitate the transition into Kindergarten.
- Schools will coordinate information gathered from needs assessments to drive parent programs and instruction.
- Schools will provide important educational documents written in understandable language and, to the extent practicable, provided in a language the parents can understand. The advisory board for the Family Literacy and Resource Center will be utilized to coordinate community resources for language issues.
- The LEA will coordinate available funding to provide necessary literacy training.
- During parent participation in school-related meetings and trainings, activities for children will be provided.
- Parents may be used as a resource to train other parents.
- All efforts will be made to schedule school meeting and SEPs in order to maximize parental involvement and participation.
- An advisory council will be established which will include administrators, teachers, counselors, PTA members, etc.
- Annual input from parents will be gathered through the use of a needs assessment and evaluation as well as other feedback from the community

E. *Shared Responsibility for High Academic Achievement – School-Parent Compact*

1. School Responsibilities

- Schools will provide quality curriculum/instruction through the use of highly qualified staff as well as research-based materials. Ongoing professional development will take place to improve the quality of teaching.
- Schools will provide opportunities for parent involvement and volunteering
- Schools will hold SEP conferences at least twice each year. Student progress will be addressed and goals will be set to further student academic achievement.
- Schools will provide parents with progress reports on a regular basis along with newsletters and student planners or communication folders.

2. Parent Responsibilities

- Parents will participate in their student's education by monitoring student attendance, communicating through daily student planners, and participating in SEP conferences.
- Parents will monitor homework completion through a daily check of the student planner and progress reports.
- Parents will read with students, encourage students to read independently, and promote educational opportunities through school-sponsored reading programs.
- Parents will be encouraged to provide positive learning experiences for their children during extra curricular and out-of-school time.
- Parents will be encouraged to volunteer in classrooms.

F. *Accessibility*

Specific attention will be given to service provided for:

- Limited English proficient parents
- Parents with disabilities
- Parents of migratory children

G. *Review*

An annual evaluation of parental policies and practices will take place to determine the effectiveness of the parental involvement policy in improving the academic quality of the schools involved. Results will be used to design strategies for more effective parental involvement.