

Washington Terrace Behavior Plan

- Positive behavior interventions will continue to be the focus of our school's behavior plan. The school's behavior team has based the school plan on the research from a variety of sources.
- We will focus on empowering students by **teaching and showing** them how to manage their own stress levels. "Instead of telling students to act differently, we will take the TIME to teach them how to act differently."
- Each teacher will review the BRAVE procedure, STOP-WALK-TALK, or VOICE level in their individual classrooms on a daily basis. Specific social skills lessons and Prevention Dimension lessons will be taught weekly as the school counselor teaches in every classroom.
- **BRAVE** (acronym will be used as the school wide motto)
 - B - Behavior
 - R - Respect
 - A - Attitude
 - V - Voice
 - E - Effort
- **STOP - WALK - TALK** (will be used in conflict resolution at the school)
 - Students will use the same hand signal and word to let someone know they are bothering them.
 - Students will be taught to WALK away from the situation.
 - Students will TALK about it with friends first, then talk to an adult about the situation.
- Students will earn **Bulldog Tickets** for good behavior. They will be able to turn in the tickets for prizes.
- Students will recognize other students **STANDING for BRAVE behavior** and the office will publicly acknowledge the peer nominations. There will be a recognition box in the foyer of the school for students to drop their peer nominations.

VOICE – Students will understand the appropriate **VOICE** for each situation

Zero Voice -Silence is golden

Spy Talk -Only one person can hear you

Low flow - Small Group - only the group can hear you

Formal Normal -Normal conversation voice

Loud Crowd-Presenting voice – everyone can hear you

Outside voice -Playground voice – OUTSIDE ONLY