

Weber School District
Section 1118 (A-F)
LEA Title I Parental Involvement Policy 2017-2018

A. Local Educational Agency Policy

Weber School District has always regarded parental involvement vital to the success of students at each school. Title I schools are committed to close the achievement gap for all students with particular attention paid to economically disadvantaged, disabled, limited English proficiency, limited literacy, or those of any racial or ethnic minority background.

Weber School District involved parents in the development of this written policy. The policy describes both parent involvement expectations and Weber School District's role in involving parents, providing support for parents, coordinating parent involvement in schools, and evaluating the effectiveness of the policy in improving the academic quality of schools. The policy will be distributed to parents of participating children.

B. School Parental Involvement Policy

Schools will jointly develop with parents of participating children a written parental involvement policy describing the means for carrying out the requirements outlined in Section 1118, subsections (c) through (f) of the "No Child Left Behind Act of 2001."

The purpose of an effective parental involvement policy is to improve all students' academic achievement. Each school's policy may incorporate those areas deemed necessary for success at that location.

Each school's policy shall include the following:

- Ways parents will be kept informed and assisted in understanding expected academic standards at the state, district, and school levels.
- Ways parents will be provided materials and training to help them work with their children to improve achievement, such as literacy, numeracy and technology training.
- Ways educators and parents will work together, reach out, and communicate with each other in order to realize more fully the value and contributions that parental involvement adds to the success of the school.
- Ways in which appropriate coordination of parent involvement activities will take place with pre-school, before school and after school activities, or any programs in which the school may participate or assist.
- Ways in which ongoing parent input for other activities, requests, suggestions, ideas or concerns might be received.

C. Policy Involvement

At the beginning of the school year, each school will distribute an updated parent involvement policy to patrons. The policy will be written in understandable language and, to the extent practicable, provided in a language the parents can understand. In addition, an annual meeting will be held in each Title I school to inform parents of the school's parent involvement policy and the school-parent compact. Other parent meetings will be held throughout the school year to provide parents with ongoing information, training, and materials to help them work with their children in the areas of literacy, numeracy, and technology.

The Family Resource Center will provide parents with appropriate educational resources. That Center site will be maintained at Burch Creek Elementary. The Center will serve parents in both the Bonneville and Roy cones. Burch Creek Elementary, Lakeview Elementary, Valley View Elementary, North Park Elementary, Roosevelt Elementary, Roy Elementary, and Washington Terrace Elementary will coordinate needs assessments and materials as well as family literacy nights to help meet the needs of parents and participating students in Weber School District.

Schools will hold Student Education Plan (SEP) also known as Parent Teacher Conferences at least twice a year. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and expected student proficiency levels will be shared with parents. Student progress will be addressed and goals will be set to further student academic achievement. Technical support will be provided to parents through the Family Literacy and Resource Center that will allow parents to assist students in reaching their academic goals.

D. Building Capacity for Involvement

- Parents and teachers will be provided with district pamphlets outlining specific academic standards and benchmarks for each grade level.
- Monthly newsletters will be sent with ideas for parents to help their students academically.
- SEP conferences will be designed to disseminate information about the prior year's academic state core testing as well as progress throughout the current school year.
- Planners or home communication folder as well as progress reports will be used to communicate academic performance throughout the school year.
- The Family Resource Center located at a neighboring school will provide parenting classes, mentoring programs, literacy programs, family service projects, adult education, in-home child development education,

information about community programs and resources, and training in the use of technology for adult literacy, and occupational opportunities.

- School websites will provide parents with Title I documents as well as information on their students educational progress.
- Community councils will allow for communication between the community members and school personnel.
- Schools will utilize resources for effective use of volunteers.
- Business partners and Mentoring Programs will be used as a resource.
- Schools will coordinate with Head Start and district preschools to provide services for preschool students.
- Schools will provide local preschools with information and materials to facilitate the transition into Kindergarten.
- Schools will coordinate information gathered from needs assessments to drive parent programs and instruction.
- Schools will provide important educational documents written in understandable language and, to the extent practicable, provided in a language the parents can understand. The advisory board for the Family Literacy and Resource Center will be utilized to coordinate community resources for language issues.
- The LEA will coordinate available funding to provide necessary literacy training.
- During parent participation in school-related meetings and trainings, activities for children will be provided.
- Parents may be used as a resource to train other parents.
- All efforts will be made to schedule school meeting and SEPs in order to maximize parental involvement and participation.
- An advisory council will be established which will include administrators, teachers, counselors, PTA members, etc.
- Annual input from parents will be gathered through the use of a needs assessment and evaluation as well as other feedback from the community

E. ***Shared Responsibility for High Academic Achievement – School-Parent Compact***

1. School Responsibilities

- Schools will provide quality curriculum/instruction through the use of highly qualified staff as well as research-based materials. Ongoing professional development will take place to improve the quality of teaching.
- Schools will provide opportunities for parent involvement and volunteering
- Schools will hold SEP conferences at least twice each year. Student progress will be addressed and goals will be set to further student academic achievement.
- Schools will provide parents with progress reports on a regular basis along with newsletters and student planners or communication folders.

2. Parent Responsibilities

- Parents will participate in their student’s education by monitoring student attendance, communicating through daily student planners, and participating in SEP conferences.
- Parents will monitor homework completion through a daily check of the student planner and progress reports.
- Parents will read with students, encourage students to read independently, and promote educational opportunities through school-sponsored reading programs.
- Parents will be encouraged to provide positive learning experiences for their children during extra curricular and out-of-school time.
- Parents will be encouraged to volunteer in classrooms.

F. ***Accessibility***

Specific attention will be given to service provided for:

- Limited English proficient parents
- Parents with disabilities
- Parents of migratory children

G. ***Review***

An annual evaluation of parental policies and practices will take place to determine the effectiveness of the parental involvement policy in improving the academic quality of the schools involved. Results will be used to design strategies for more effective parental involvement.