

**School/Parent/Student Compact Title 1**  
**Washington Terrace Elementary**  
**2018-2019**

**SCHOOL-PARENT COMPACT**

Washington Terrace Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire district/school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

**School Responsibilities**

**1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

**All Teachers and staff will:**

- encourage and support students' learning.
- believe that each student can learn.
- use positive actions and words.
- maintain and foster high standards of academic achievement and positive behavior.
- respectfully and accurately inform parents of their child's progress.
- have high expectations for students and be committed to continuous growth for the teacher, staff, and the school.
- respect cultural differences of students, their families and other staff members.
- help students resolve conflicts in positive, nonviolent ways.
- coordinate efforts with other staff to support the success of each child.
- create a caring, inclusive, stimulating, and safe school/classroom setting.
- set class and individual goals with parents to help with academic success.

**2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

- Conferences held twice per year at each building. A letter will be sent with each student regarding information about the conference(s).
- Conferences can be arranged at a mutually agreed upon time with the teacher and parent/guardian.

**3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

- Parents will be provided with information in order for them to access the school district portal which will enable them to access their child's grade, missing work, attendance, and lunch account balances.
- Report cards are distributed to parents/guardians at the end of each quarter.

**4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

- Parents may e-mail or call teacher at any time. A staff- list is available on our website with the school's phone number.

**5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:**

- Parents are welcome to come into the school and volunteer as part of their child's education.
- Parents may volunteer to help with field trips, classroom activities, parent night activities, etc.

**Parent Responsibilities:**

We, as parents, will support our student's learning in the following ways:

**Monitor attendance by:**

- Notifying the school when my student is ill or missing school for the day.
- Making a commitment to have my student at school on time each day and encourage them to stay for the entire instructional day.

**In addition – parents will:**

- Provide a quiet time and place in our home for study.
- Insist that our student's accept responsibility for their learning and conduct.
- Volunteer in our student's classroom as available.
- Participate, as appropriate, in decisions relating to my student's education.
- Promote positive use of my student's extracurricular time.
- Stay informed about my student's education and communicating with the school by promptly reading all notices from the school or the school district either received by my or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as participating in the school's Community Council, becoming a member of the PTA, and be aware of other school advisory or policy groups.

**Student Responsibilities:**

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- always put forth my best in both my work and behavior.
- work cooperatively with my classmates and teachers.
- show respect for myself, my school, teachers, my principal, and other adults who work in the school.
- obey the school and bus rules.
- take pride in my school and school work.
- come to school prepared with my homework and my supplies.
- believe that I can and will learn.
- give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

A full copy of the school Title I plan is also available on our school website <http://washingtonterrace.wsd.net>

Title One Plan will be presented or made available on the following dates:

- Back to School Night - August 20, 2018
- Community Council Meetings 6:00 p.m. in the media center
  - September 13, November 8, January 17, March 7
- Title I Family Night - October 29, 2017 5:30 -7:30 p.m.  
Parent Conference Nights - October 15-17, 2018 and February 6-8, 2019
- Title I Family Night - January 24, 2019 5:30-7:30 p.m.
- PTA meetings during the school year